Effect of Emotional Intelligence on Behavioural Intention to Use Electronic Information Resources by Master of Business Administration Students in Federal Universities in Nigeria

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Abstract: The focus of this studies paintings changed into to investigate the effect of emotional intelligence on behavioural purpose to apply electronic information assets by using MBA students in Nigeria federal universities. Cluster sampling method was adopted for the have a look at and systematic sampling approach changed into used to choose 60% of the whole populace of the MBA college students throughout the 10 federal universities presenting the programme based totally on opportunity and proportionate size. statistics had been gathered the use of questionnaire designed to elicit reaction from respondents and analysed the usage of Pearson product second correlation evaluation, more than one regression evaluation using partial hire rectangular technique (PLSEM), suggest, fashionable deviation and probabilities. However, out of one thousand two hundred and seventy (1,270) copies of questionnaire administered to the respondents, a thousand and fifteen copies (1, half) had been returned which represents 79.9% response rate for the observe. The effects of the look at set up that the extent of emotional intelligence of MBA students' closer to use of electronic data resources in Nigeria federal universities become high and that MBA college students' emotional intelligence additionally expected their behavioural goal to use digital records useful resource which performs an important role in their instructional and research undertakings.

Keywords: Emotional intelligence, Behavioural intention, Electronic information resources, MBA students, Nigeria universities

Introduction

Digital records assets are information saved digitally in computer or pc related-facilities such as CD-ROMs, flash drives, digital repositories or the internet [1]. Digital records assets might be described as resources wherein records are stored digitally or any digital product that provides a set of information, together with complete-textual content databases, electronic journals, photograph collections and multi-media products which are accessible thru digital systems and networks [2]. Electronic facts assets (EIRs) are gradually becoming the main assets in every college library [3]. The emergence of electronic information resources has converted information dealing with and control in the instructional environment and in college libraries [4].

Digital facts resources have the capacity to boom the mastering possibilities presented to students which include grasp of commercial enterprise management college students, with the aid of offering them get right of entry to an expansion of resources and making getting to know more active and interactive [5]. Electronic data assets sell performance in disseminating data for learning and research functions in universities, through the usage of EIRs, MBA students can have get right of entry to worldwide digital records assets to decorate their academic performance [6]. Furthermore, EIRs are more without problems updated than the print sources

[7]. Digital records useful resource is more of a tool to assist in engaging in research and offer a bonus of trying to find substances quick [8]. Because the function of libraries keeps to exchange, librarians are intensifying efforts to make extra digital information sources to be had for use by means of college students, especially MBA college students [9].

But, MBA students are specially educated to be world-magnificence managers able to turning across the control of their numerous corporations and forever contributing positively to the financial increase of the state [10]. The instructional work for the MBA college students is not any doubt very bulky as they need to hold abreast of statistics pertinent to their route work each on beyond and cutting-edge problems in the subject of control and economic realities [11]. They may be anticipated as a way to forecast, analyse and speculate feasible outcomes over a number coverage issues, strategic planning and selection making within their industry, us of an and international boundaries [12]. For that reason, they require an awful lot records and a combination of sources to decorate their highbrow potential to cope with the demanding situations they face in the direction of their studentship [13]. EIRs are consequently a very crucial tool for MBA college students and how they collect and use the facts are key determinants of their educational performance [14].

The MBA programme can be as rigorous as any postgraduate diploma and the maximum a hit college students are the ones who're committed to the programme and their career dreams [15]. MBA college students ought to have a clear idea of why they want the degree and maintain a sturdy consciousness on their goals due to the fact the enterprise international are for people who can assume "outside the container" and increase ingenious answers to common issues [16]. The MBA candidate must be very creative and be capable of provide you with progressive and sensible thoughts for his or her establishments. The most successful MBA college students and business leaders have a strong feel of entrepreneurship. They are interested in being revolutionary and feature a strong dedication to success. But, it's been referred to from personal commentary that MBA students do now not use the library as often as other postgraduate students, in all likelihood due to the fact they're enterprise executives or managers with tight time schedules. Therefore, the need for them to use subscribed EIRs from their respective college libraries because it's far greater convenient and get right of entry to those sources may be made everywhere and at any time so long as they have got the specified password and consumer login.

Given the capacity advantages of EIRs (inclusive of ease of get entry to and foreign money of information) over print resources in a current digital statistics surroundings, the use of electronic facts assets is fast turning into a norm in studies and scholarship in universities around the sector. Therefore, MBA college students have to now not be left in the back of inside the use of the specific forms of EIRs which include; e-journals, e-books, online databases, e-theses/e-dissertations, electronic conference court cases, electronic technical reviews, digital reference files, CD-ROM databases and net assets. College libraries have to expand appropriate strategies to offer EIRs toward efficiency in research. Hence, books, journals and theses need to be complemented with their digital counterparts within the university libraries for the usage of MBA college students *via* networks within the campus and different terminals.

Many MBA students rely on EIRs as their assets of information due to the fact they provide many blessings over conventional print primarily based resources. They include cutting-edge records due to the fact they are updated frequently and offer superior search abilities and flexibility in the storage of effects. EIRs enable use of statistics without restrict of time and area. The new paradigm is that MBA students can now use library sources stored electronically along with complete text electronic journals at their desks. It's far noteworthy that ease of access to EIRs has reduced bodily go to the library. The consumer-pleasant functions of EIRs provide a relaxed platform for students to apply e-books, e-journals, e-magazines, e-theses

etcetera.

Kwafoa and Afful-Arthur of them observe at the frequency of use of digital information sources and the challenges encountered in getting access to EIRs among library users of the Cape Coast University. The examine established really that students depend notably on e-books electronic sources for higher academic performance. But, patronage of the library's on-line databases changed into said to be very low because of the costs to get entry to EIRs, absence of right steering on using facilities provided, gradual nature of the net in addition to lack of awareness approximately gear and strategies used for looking and retrieving EIRs.

The take a look at also supported the claims of Aregbesola and Oguntayo on frequency of get entry to EIRs by means of library customers in Landmark University, Nigeria. The researchers stated that motivation, comfort, academic discipline have been the principal predictors of use of digital assets some of the diverse organization of users. Findings showed that using EIRs for instructional reason become due to their limitless access to an extensive variety of e-books and journals, expanded get entry to modern substances for studies. Mumitie and Kelefa of them examine which tested the recognition and use of EIRs on the institute of finance and management Tanzania. The observe confirms that over thirds of the respondents were very frequent customers of EIRs, but, the consequences show that a huge share (74.5%) of the students referred to negative excellent of net services and community on campus and inadequacy of computer systems and information literacy as elements that limit the usage of EIRs and the examine advocated that library ought to increase the range of EIRs subscriptions.

Tan et al, argued that the maximum essential aspect that could determine college students' popularity and use of EIRs is their behavioural purpose. Intentions are described as plans or dreams. Human beings now and again fall short of reaching their dreams, which increases the query of whether or not respondents recollect some factors into consideration when mentioning their intentions. Consequently, behavioural aim to use EIRs reflects how tough a person is willing to try to how influenced he or she is to use EIRs. In this example, it can describe MBA college students' perceived chance to make use of EIRs. Behaviour can be determined from the purpose with sizable accuracy. Traditionally, aim has been assumed to be a robust predictor of behaviour but in some cases it may not act continually. However, it serves as the most proximate predictor of behaviour. Behavioural goal has been used as the dependent variable in lots of research possibly because of its robust capability to predict behaviour which is the principal intention of behavioural purpose models.

Behavioural goal of college students to apply EIRs may be either beneficial or destructive. Favourable behavioral goal regularly effects in bonding with the electronic facts resources provided, extended frequency of use and a willingness to pay for the fee of get entry to. At the opposite, detrimental behavioral purpose lead customers to show a better opportunity of low use, engage in bad word of mouth to deter different customers and show unwillingness to pay for get admission to cost.

Jeong studied the EIRs use and reputation behaviour amongst postgraduate students in Korea and the look at found that the interface traits consisting of colorful displays and interactive features can in a roundabout way have an effect on their behavioural aim to use EIRs. However, the researcher located an appreciably nice relationship among utilization aim and usage behaviour. Content material relevance and gadget nice motivated the actual use of EIRs through the scholars. The examine additionally recognized the emotional intelligence of the students as a primary determinant in their behavioural goal to apply EIRs.

Erasmus, Rothmann and Eeden structural version with a move-sectional survey design to test technology recognition amongst South African instructors. They confirmed that there are huge paths from perceived usefulness of the information device to behavioural intentions to apply it. furthermore, they submitted that behavioural goal to apply a system expected real use thereof. Inside the identical vein, Sinh and Nhung argued that users' behavioural aim will influence the

usage of EIRs. For that reason, in a survey on looking behaviour of users of six on line databases subscribed to by using the valuable Vietnam country wide college in 2012 reported that 87.5% asked for complete-text articles in comparison with 12.5% who requested for abstracts. Comparable findings had been said by way of Coombs that complete-textual content databases have been desired to different databases. Even a number of the complete-textual content databases a few are preferred to others due to the facts architecture of the websites.

But, moods and feelings of MBA college students have an impact on several variables inclusive of the usage of EIRs, creativity and commitment to their academic pursuit. The capacity to control those moods and feelings to acquire the favored academic overall performance stage is referred to as emotional intelligence. Sajjad et al, opined that Emotional Intelligence (EI) is the potential to monitor one's own and different humans's feelings and emotions, and to discriminate among them by way of using it to manual one's wondering and moves. It also refers to an array of interpersonal abilities that permits someone to successfully address feelings and emotional troubles. It aids an MBA pupil to relate, study, act and make choices based totally no longer just on good judgment, mind or technical evaluation by myself, however additionally taking into cognisance the legitimate feelings of others. Emotional intelligence is essential to college students' use of EIRs because college students with emotional intelligence talents are higher able to deal with worrying and complicated college revel in.

Perceived interest or emotional intelligence is described as a nice mental nation this is based on or emerges from character-interest interplay. In regard to students' behavioural purpose, but, research focusing on college students' emotional intelligence is fragmented and presents little path. An extra thorough evaluate of the cognitive and affective elements of emotional intelligence and the capability to evaluate students' intrinsic motivational behaviour at the same time as interacting with EIRs, guarantees to gasoline fresh insights into the various EIRs. Emotional intelligence exerts a vital impact on behavioural intention to apply EIRs, and eventual use of EIRs. The theoretical implications and research findings have supported those arguments and feature clarified the construct of emotional intelligence in a digital statistics environment both conceptually as well as empirically. For this reason, a man or woman who's inquisitive about EIRs (due to private hobby) might be prompted to have robust behavioural intention to use them. Further, a student who's emotionally motivated to use EIRs will deplete more efforts, spends greater time on utilization and processes the electronic statistics on a deeper stage.

Other than its contribution to academic success, a person with excessive emotional intelligence is also said to have the capacity to successfully cope with the stress and needs of each day existence and paintings by growing and capitalising on his emotional intelligence capabilities. Having excessive emotional intelligence offers a brought advantage to MBA college students, in the electronic data environment. This is due to the fact emotional intelligence is one of the essential determinants of academic overall performance among MBA college students and it's also what makes them flexible employees of their corporations. This is real in all professions that require their personnel to be extraordinarily emotionally sensible.

However, Farooq tested the effect of emotional intelligence on EIRs use of 246 college students inside the University of Karachi, Pakistan and determined that students with excessive emotional intelligence show better EIRs use than college students with low emotional intelligence. Drago examined the connection between emotional intelligence and e-magazine use in non-conventional college students at Walden University, United Kingdom. The researcher observed that scholars differed in cognitive ability, with some students being better organized for IT use inside the university surroundings than others. Elements along with emotional intelligence might also beautify scholar cognitive capacity. Findings demonstrated that emotional intelligence is significantly related to college students' use of EIRs.

Parker et al., tested the effect of emotional intelligence on the successful transition from physical books to e-books. Outcomes discovered that students with successful utilization of e-books had notably higher tiers of emotional and social competencies. These findings suggest that emotional intelligence plays a critical role inside the success transition from difficult reproduction books to e-books.

Mestre et al., investigated in a sample of 127 Spanish teenagers, the capacity to recognize and control emotions, assessed by using overall performance measure of emotional intelligence (the MSCEIT), correlated positively with their use of digital journals and model for both ladies and men. Amongst women, these emotional abilities also correlated definitely with peer friendship nominations. The study revealed that the ability to understand and control feelings remained extensively associated with e-journals utilization amongst boys and peer friendship nominations amongst ladies. Self-perceived emotional intelligence turned into unrelated to these criteria. These findings furnished partial help for hypotheses that emotional skills are associated with signs of social and EIRs version in schools.

The study conducted by means of Nelson et al., meant to study anxiety proneness and emotional intelligence concerning digital information sources use of college students. The take a look at examined if there's any have an effect on of hysteria proneness and emotional intelligence on their EIRs use or now not. The look at worried 500 college students decided on from Bangalore city and rural place who were analyzing in science, arts and commerce circulate with the aid of the usage of stratified random sampling procedure. The have a look at found out that, arts, science and trade college students had substantial distinction in instructional overall performance, anxiety proneness and emotional intelligence and its dimensions correlated considerably to EIRs use.

Likewise, Jaeger et al., also located that interpersonal capabilities and college students' fashionable mood have been extensively correlated to EIRs use. Similarly, Pekrun and Stephens, look at examining emotional intelligence level amongst 223 students in rural areas. Findings also guide the effect of emotional intelligence on CD-ROM databases utilization. They found that the emotional intelligence has a wonderful courting with students' use of CD-ROM databases.

All the research findings mentioned indicate the function that emotional intelligence performs in determining students' use of EIRs. Given its significance, there was reputation to growing emotional intelligence abilities among college students for you to assist them in efficaciously the usage of digital resources. Low, Lomax, Jackson and Nelson assert that emotional know-how, abilities and intelligence preserve a prime key to enhancing EIRs use and supporting college students in their academic improvement and private nicely-being".

The observe carried out *via* Sajjad et al., on emotional intelligence and EIRs use worried a sample of 223 students. T-test evaluation confirmed that there were no sizeable variations inside the emotional intelligence degree among students between a long time thirteen and sixteen. However, there have been sizable variations inside the emotional intelligence stage among lady college students when it comes to age. The effects confirmed that there had been sizable variations for emotional intelligence degree amongst all students between both genders. suggest score of emotional intelligence within girl college students seemed to be higher than male college students. Pearson correlation analysis confirmed that emotional intelligence levels of all college students had been great negatively regarding tension stage. Emotional intelligence become also appreciably nice in correlation with EIRs use in terms of college students' age and gender.

Aside from its contribution to educational success, a person with high emotional intelligence is likewise stated to have the potential to efficaciously cope with the pressure and demands of day by day life and paintings *via* developing and capitalizing on his emotional intelligence skills. It is obvious that having high emotional intelligence offers an introduced benefit to MBA college

students, within the digital records environment. That is because emotional intelligence is one of the crucial determinants of educational overall performance amongst MBA students and it is also what makes them flexible personnel in their establishments. This is true in all professions that require their personnel to be fantastically emotionally smart.

The emotional intelligence construct has critical influence on using digital facts sources as it has emerged from an amalgamation of research findings on how humans appraise, communicate and use emotional stability for educational benefit. Kattekar carried out examine to research the impact of emotional intelligence on the usage of digital ebooks. He observed a fine relationship between emotional intelligence and e-books use amongst postgraduate college students. Parker et al., tested the impact of emotional intelligence on the successful transition from bodily e-books to e-ebooks. results discovered that students with successful usage of e-books had notably better ranges of emotional and social talents. those findings advocate that emotional intelligence performs a critical position inside the successful transition from tough replica e-books to e-books.

Objectives of the study

The main objective of this study was to examine the effect of emotional intelligence on the behavioural intention to use electronic information resources among master of business administration students in federal universities in Nigeria. The specific objectives were to:

- Determine the purpose of use of electronic information resources by MBA students of federal universities in Nigeria;
- Ascertain the behavioural intention of MBA students towards use of electronic information resources of federal universities in Nigeria;
- Determine the level of emotional intelligence towards the use electronic information resources use by MBA students of federal universities in Nigeria;

Research questions

The study provided answers to the following research questions:

- What is the purpose of use of electronic information resources by MBA students of federal universities in Nigeria?
- What is the behavioural intention of MBA students to use electronic information resources of federal universities in Nigeria?
- What is the level of emotional intelligence of MBA students towards use of electronic information resources of universities in Nigeria?

Hypothesis

The following null hypothesis was tested in the study at 0.05 level of significance:

- There is no significant relationship between emotional intelligence of MBA students and behavioural intention to use electronic information resources in federal universities in Nigeria.

Materials and Methods

The studies layout followed for the have a look at changed into descriptive survey design of correlational type and questionnaire was used to collect records for the look at. The population size of the examine consisted of 1,1/2 MBA college students in ten federal universities in Nigeria. Stratified random sampling technique based totally on chance proportionate to length turned into used to select 60% of the whole population of the MBA students throughout the 10 federal universities imparting the programme. The choice of 60% sampling fraction was

consistent with Hammed and Popoola that the sampling fraction for samples selected in a survey research must be, as a minimum, up to sixty in keeping with cent earlier than generalisation will be made on the populace of study. The information was collated and analysed the usage of Pearson product moment correlation evaluation, more than one regression analysis the usage of partial lease square approach (PLSEM), suggest, standard deviation and probabilities. Cronbach alpha approach became used to establish the reliability coefficients of the scales. The size scale mounted the psychometric homes of emotional intelligence (α=0.93); and behavioural intention to apply digital facts sources (α=0.95) (Table 1).

Research question one: What is the purpose of use of electronic information resources by MBA students of federal universities in Nigeria?

Table 1: Purpose of use of electronic information resources by MBA students of federal universities in Nigeria

S/N	Purpose of EIRs use	SD	D	A	SA	$\bar{\chi}$	S.D
1	I use electronic information resources for my research work	109	81	385	440	3.14	0.96
		10.70%	8.00%	37.90%	43.30%		
2	I use electronic information resources to obtain general knowledge	131	88	320	476	3.12	0.99
		12.90%	8.70%	31.50%	46.90%		
3	I use electronic information resources for both independent and collaborative study	144	63	332	476	3.12	0.98
		14.20%	6.20%	32.70%	46.90%		
4	Overall, electronic information resources are very much applicable to my studies	130	88	351	446	3.1	0.95
		12.80%	8.70%	34.60%	43.90%		
5	Electronic information resource use enables me to prepare seminar and conference papers	121	55	467	372	3.07	0.94
		11.90%	5.40%	46.00%	36.70%		
6	I use electronic information resources for literature review	139	128	355	393	2.99	0.98
		13.70%	12.60%	35.00%	38.70%		
7	I use electronic information resources for self-development	153	140	319	403	2.96	0.91
		15.10%	13.80%	31.40%	39.70%		
8	I use electronic information resources for theses/dissertation writing	163	117	338	397	2.95	0.07
		16.10%	11.50%	33.30%	39.10%		
9	I use electronic information resources to gather information on specific topics	180	119	322	394	2.92	0.1
		17.70%	11.70%	31.70%	38.80%		
10	I use electronic information resources for assignment and class work	200	115	317	383	2.87	0.12
		19.70%	11.30%	31.20%	37.70%		
11	I use electronic information resources for professional development	205	124	315	371	2.84	0.13
		20.20%	12.20%	31.00%	36.60%		
Weighted mean=3.01							
Note: SD: Strongly Disagree; D: Disagree; A: Agree; SA: Strongly Agree							

The result of purposes of the motive of use of digital data sources *via* MBA college students of federal Universities in Nigeria is provided in desk 2. The result of the analysis decided the suggest and fashionable deviation. Use of digital data sources for research paintings changed into ranked maximum by the suggest rating as the principle purpose for using EIRs, even as the

least ranked imply score changed into the usage of digital records sources for professional improvement. The analysis in addition indicated a threshold of weighted mean of 3.01. The findings imply that objects with a mean rating extra than 3.1 that are EIRs use for research paintings, acquiring fashionable expertise, unbiased and collaborative have a look at and applicability of EIRs to research, are the essential functions of the use of electronic statistics sources in the study.

Average, the findings revealed that MBA students made use of EIRs for instructional activities. The result is in consonance with the submission of Arshad and Ameen in their look at on the cause of the use of EIRs and offerings in DAVV central library, Indore; they opined that elements along with clean access to EIRs has decreased bodily go to to the library. The consumer pleasant functions of EIRs offer a comfy platform for MBA students to use e-books, e-journals, e-magazines, e-theses etcetera. Many MBA college students rely upon EIRs as their assets of information because they offer many advantages over the traditional print primarily based assets.

Mumitie and Kelefa discovered that the principal cause for the usage of e-sources in Tanzania institute of finance and management turned into that more than 75% of the respondents use e-resources for research. another has a look at conducted in Australia by using Deng, determined that there had been numerous functions for using e-resources which encompass: Amassing statistics on a particular topic, gaining standard records, obtaining solutions to particular questions, completing assignments, reviewing literature, writing essays and for decision making. It also located that respondents use e-resources for each of the above purposes. Such a commentary reflects the fact that currently, customers are dependent on the supply of e-assets for meeting a lot of their instructional wishes.

Further, a study performed by using Obaje and Camble in the college of Jos library mentioned that EIRs were more often than not used for literature searches throughout task, dissertation and thesis writing for college kids. On the time the focal point changed into the use of CD-ROM databases. Findings discovered that scholars had been not nicely knowledgeable of the lifestyles of CD-ROM databases in the library. Consequently, they used inappropriate seek terms thereby retrieving beside the point records (Table 2).

Research question two: What is the behavioural intention of MBA students to use electronic information resources of federal universities in Nigeria?

Table 2: Behavioural intention of MBA students towards use of EIRs in Nigeria universities

S/N	Behavioural intention	NT	ST	T	VT	$\bar{\chi}$	S.D
1	I intend to use electronic information resources for my class work and assignment	41	101	403	470	3.28	0.8
		4.00%	10.00%	39.70%	46.30%		
2	I intend to continue using electronic resources to for my academic work	116	86	328	485	3.16	0.9
		11.40%	8.50%	32.30%	47.80%		
3	I intend to continue using electronic resources to meet my information needs even after the completion of my programme	117	114	300	484	3.13	0.92
		11.50%	11.20%	29.60%	47.70%		
4	I can predict that I will use electronic information resources in the text for one month	87	143	359	426	3.11	0.94
		8.60%	14.10%	35.40%	42.00%		
5	I would also recommend electronic information resources to my colleagues for their	122	107	324	462	3.11	0.96
		12.00%	10.50%	31.90%	45.50%		

	academic work						
6	If my library provides use electronic information resources I expect that I will use them	121	105	334	455	3.11	0.95
		11.90%	10.30%	32.90%	44.80%		
7	I will try to use electronic information resources as often as possible	112	122	323	458	3.11	0.97
		11.00%	12.00%	31.80%	45.10%		
8	I intend to frequently use electronic information resources for my academic work	138	113	281	483	3.09	0.98
		13.60%	11.10%	27.70%	47.60%		
9	Whenever possible, I intend to use electronic information resources as often as needed	125	109	327	454	3.09	0.99
		12.30%	10.70%	32.20%	44.70%		
10	I plan to use electronic information resources in the next one month	153	104	285	473	3.06	0.98
		15.10%	10.20%	28.10%	46.60%		
Weighted mean=3.13							
Note: NT: Not True; ST: Sometimes True; T: True; VT: Very True							

The precis of the behavioural aim of MBA students to use digital data resources in Nigerian Universities is supplied in Table 3. The imply ranking of the behavioural aim of MBA students to use EIRs within the desk as perceived by way of the respondents shows that goal to apply digital information sources for sophistication paintings and venture was ranked maximum by way of an average score rating of 3.28 and changed into followed in succession with the aid of intention to hold using digital resources to for academic paintings 3.16, the evaluation further showed that the least mean score became planning to use digital information resources inside the next one month 3.06.

Therefore, the major members to behavioural aim to use of EIRs by way of MBA students are; the usage of EIRs for sophistication work and assignments, educational paintings, and data needs even after the of completion of the programme, at the same time as the least contributor to behavioural goal turned into making plans to apply EIRs in the subsequent one month. Generally, one could conclude that the respondents have excellent behavioural aim to apply EIRs.

The findings are in step with Erasmus, Rothmann and Eeden who used structural model with a cross-sectional survey design to check generation recognition among South African teachers. They showed that there are giant paths from perceived usefulness of the statistics system to behavioural intentions to use it. Moreover, they submitted that behavioural aim to use a machine anticipated actual use thereof. Inside the same vein, Sinh and Nhung argued that users' behavioural aim will affect the usage of EIRs. Thus, in a survey on looking behaviour of users of six online databases subscribed to by means of the primary vietnam countrywide college in 2012 suggested that 87.5% asked for complete-text articles compared with 12.5% who asked for abstracts. Comparable findings had been said by Coombs that full-textual content databases had been favored to different databases. Even a few of the full-textual content databases a few are desired to others because of the records structure of the websites.

Research question three: What is the level of emotional intelligence of MBA students towards use of electronic information resources of universities in Nigeria?

Table 3: Emotional intelligence of MBA students towards the use of electronic information resources

S/N	Emotional intelligence	NT	ST	T	VT	$\bar{\chi}$	S.D
1	When I become confused about something I am reading, I go back and try to figure it out	100	73	405	437	3.16	0.93
		9.90%	7.20%	39.90%	43.10%		
2	I have no doubts that I will achieve my academic goals	142	110	306	457	3.06	0.96
		14.00%	10.80%	30.10%	45.00%		
3	I enjoy the challenging tasks of browsing for information on the internet	134	132	316	433	3.03	0.94
		13.20%	13.00%	31.10%	42.70%		
4	If course materials are difficult to understand, I change the way I read the material	109	138	425	343	2.99	0.95
		10.70%	13.60%	41.90%	33.80%		
5	Using electronic information resources gives me the utmost satisfaction	133	156	335	391	2.97	0.93
		13.10%	15.40%	33.00%	38.50%		
6	I feel good about myself when I use electronic information resources	168	134	313	400	2.963	0.99
		16.60%	13.20%	30.80%	39.40%		
7	My interests in electronic information resources are not influenced by anyone but myself	140	150	352	373	2.94	0.93
		13.80%	14.80%	34.70%	36.70%		
8	I perceive myself as a self-confident person	144	152	374	345	2.91	0.92
		14.20%	15.00%	36.80%	34.00%		
9	I am often willing to tolerate others even when they frustrate me	135	160	396	324	2.9	0.9
		13.30%	15.80%	39.00%	31.90%		
10	I have a stable temperament	152	138	405	320	2.88	0.92
		15.00%	13.60%	39.90%	31.50%		
11	I am always sensitive to the moods and feelings of others	153	151	374	337	2.88	0.93
		15.10%	14.90%	36.80%	33.20%		
12	I am a good listener	151	154	375	335	2.88	0.93
		14.9%	15.20%	36.90%	33.00%		
13	I still want to use e-resources even when my friends do not	177	162	297	379	2.87	0.91
		17.40%	16.00%	29.30%	37.30%		
14	I can voice my feelings even if they are unpopular	178	133	345	359	2.87	0.98
		17.50%	13.10%	34.00%	35.40%		
15	I like to be one of the most recognized students in my class	176	181	332	326	2.8	0.97
		17.30%	17.80%	32.70%	32.10%		
16	I can hardly hurt the feelings of others	177	193	345	300	2.76	0.96
		17.40%	19.00%	34.00%	29.60%		
17	I feel that the smarter I am, the more accepted I will be to other students	185	203	310	317	2.75	0.99
		18.20%	20.00%	30.50%	31.20%		
18	I often treat others with dignity and respect	220	161	301	333	2.74	0.93
		21.70%	15.90%	29.70%	32.80%		
19	I can easily persuade others to use electronic information resources	203	177	328	307	2.73	0.9
		20.00%	17.40%	32.30%	30.20%		
20	I can easily control my emotions when provoked by people	273	137	314	291	2.61	0.96
		26.90%	13.50%	30.90%	28.70%		
Weighted mean=2.88							

Note: NT: Not True; ST: Sometimes True; T: True; VT: Very True

Table 3 is the summary of the data on the intrinsic motivation (emotional intelligence) of MBA students towards the use of electronic information resources in Federal Universities in Nigeria and shows a weighted threshold mean of 2.88. The highest mean ranking of 3.16 was going back to figuring out confusing things that was read and the least in terms mean score is MBA students can easily control their emotions when provoked by people 2.61.

The test norm shows the level of intrinsic motivation (emotional intelligence) of MBA students towards EIRs use in federal universities in Nigeria with the maximum mean score of 80. The result of the analysis indicated that the overall mean index for emotional intelligence of MBA students was 57.65 which fell within the high range. It could be concluded therefore, that the level of emotional intelligence of MBA students towards the use of EIRs in federal universities in Nigeria is high (Table 4).

Table 4: Test norm showing the level of intrinsic motivation (emotional intelligence) of MBA students towards the use of electronic information resources

Interval	Mean index	Level of emotional intelligence	Frequency	Percentage
1-27		Low	48	4.7
28-53		Moderate	270	26.6
54-80	57.65	High	697	68.7

The outcome of the evaluation on emotional intelligence of EIRs use with the aid of MBA students inside the surveyed universities is high and positively encouraged their behavioural aim to use EIRs. The findings of this observe on emotional intelligence is in agreement with Farooq who examined the effect of emotional intelligence on EIRs use of 246 students in college of Karachi, Pakistan and found that scholars with excessive emotional intelligence show higher EIRs use than college students with low emotional intelligence. In the equal vein, Drago tested the connection between emotional intelligence and e-magazine use in non-traditional college college students in Walden college, UK. He found that students differed in cognitive potential, with a few students being better organized for IT use inside the university environment than others, factors inclusive of emotional intelligence may additionally beautify scholar cognitive capability. Findings tested that emotional intelligence is appreciably related to college students' use of EIRs.

Other than its contribution to instructional achievement, someone with excessive emotional intelligence is also stated to have the ability to correctly deal with the stress and demands of each day existence and paintings through growing and capitalizing on his emotional intelligence skills. It is obvious that having high emotional intelligence offers an added benefit to MBA students, in the electronic information surroundings. That is due to the fact emotional intelligence is one of the crucial determinants of academic performance amongst MBA students and it is also what makes them flexible employees in their organisations. That is genuine in all professions that require their employees to be notably emotionally shrewd.

The emotional intelligence assemble has vital impact on using digital records resources as it has emerged from an amalgamation of research findings on how human beings appraise, speak and use emotional balance for instructional advantage. Kattekar carried out an examine to investigate the effect of emotional intelligence on the usage of digital e-books. He determined an effective courting between emotional intelligence and e-books use amongst postgraduate students. Parker et al., tested the impact of emotional intelligence on a success transition from physical e-books to e-books. Consequences revealed that scholars with a success utilization of

e-books had significantly better tiers of emotional and social competencies. Those findings suggest that emotional intelligence performs a vital role within the success transition from difficult copy ebooks to e-books.

Hypothesis

There is no significant relationship between emotional intelligence and MBA students' behavioural intention to use electronic information resources in federal universities in Nigeria. Emotional intelligence was correlated with MBA students' behavioural intention to use EIRs. The hypothesis was tested at 0.05 level of significance using Pearson correlation and the result is presented in Table 5.

Table 5: Relationship between the emotional intelligence and behavioural intention to use of EIRs

Variable	Mean	Std. Dev.	n	r	Sig. P	Remark
Emotional intelligence	57.68	13.14	1015	0.403	0	Sig.
Behavioural intention to use EIRs	31.23	7.74				
Note: *Sig. at 0.05 level						

Results and Discussion

Relationship between emotional intelligence of EIRs and behavioural intention to use EIRs in Nigeria universities

The test of relationship shows a positive relationship between emotional intelligence (r=.403, n=1015, p.000<0.05) and behavioural intention to use EIRs in Nigeria universities. This study establishes that there is significant relationship between emotional intelligence and behavioural intention to use EIRs by MBA students. Thus, in an electronic information environment, it is presumed that individual perceived motivation can encourage the individual to use prior knowledge in pursuing new knowledge and encourage him develop behavioural intention to use EIRs. In regard to MBA students' behavioural intention, however, a more thorough review of the cognitive and affective aspects of emotional intelligence and the capacity to evaluate MBA students' intrinsic motivational behaviour while interacting with EIRs, promises to fuel fresh insights into the various EIRs use. Emotional intelligence exerts a crucial influence on behavioural intention to use EIRs and eventual use of EIRs. As a result, a student appropriates various motivational strategies that are based on his or her own knowledge, skills and experiences. Through a greater understanding of emotional intelligence, librarians are able to focus on electronic information delivery modes, and reading environments that promote MBA students' behavioural intention to use EIRs.

Theoretical implications and research findings have supported these arguments and have clarified the construct of emotional intelligence and its influence on behavioural intention to use electronic information resources. Perceived interest or emotional intelligence is defined as a positive psychological state that is based on or emerges from individual-activity interaction. In regard to students' behavioural intention, however, research focusing on students' emotional intelligence is fragmented and provides little direction. A more thorough review of the cognitive and affective aspects of emotional intelligence and the capacity to evaluate students' intrinsic motivational behaviour while interacting with EIRs, promises to fuel fresh insights into the various EIRs. Emotional intelligence exerts a crucial influence on behavioural intention to use EIRs, and eventual use of EIRs. The theoretical implications and research findings have supported these arguments and have clarified the construct of emotional intelligence in an electronic information environment both conceptually as well as empirically. Thus, an individual who is interested in EIRs (due to personal interest) might be motivated to

have strong behavioural intention to use them. Similarly, a student who is emotionally motivated to use EIRs will expend more efforts, spends more time on usage and processes the electronic information on a deeper level.

Conclusion

The results of the study established that the level of emotional intelligence of MBA students' towards use of electronic information resources in Nigeria federal universities was high. MBA students' emotional intelligence also predicted their behavioural intention to use electronic information resources and which plays a vital role in their academic and research endeavours.

The first-class and benefits of EIRs in phrases of access to information assets round the clock, research output availability and globally get right of entry to through the usage of electronic statistics sources, get entry to current and up-to-date information, access to quality literature, cheap cost of access and lastly, unhindered access to electronic information resources have necessitated the use of electronic information resources by MBA students in Nigerian Universities. Although the benefits derived from using EIRs are not debatable; however, to sustain high level of use of electronic information resources by MBA students in Nigeria federal universities, there is need for an enhanced perception and a favourable opinion of the use of electronic information resources that could lead to a positive intention for EIRs use, meaning that a perceived negative or positive view of EIRs will offer either a positive or negative intention for electronic information resources use by MBA students. But, college libraries should broaden appropriate strategies to offer EIRs closer to efficiency in studies. For this reason, books, journals and theses should be complemented with their electronic opposite numbers inside the university libraries for the usage of MBA college students *via* networks inside the campus and other terminals.

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